

## Teacher notes

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# Grouping

## Language point

First and second conditionals

## Aim

To revise and reinforce the difference between conditional structures.

## Activity

Students categorize sentences into groups according to their structure.

## Organization

Pair work.

## Preparation

Make enough copies of the worksheet for the number of students in your class.

## What do I do?

- 1 Divide students into pairs.
- 2 Ask pairs to divide the sentences into two groups. Don't tell them how they should do this – see if they can remember the different forms.
- 3 Feedback as a class, highlighting the different conditional forms.

# Grouping

A

B

**Put the following sentences into two groups, A and B.**

1. If Jack doesn't call Emma, she'll be angry with him.
2. If a tiger walked into the classroom now, I'd scream!
3. If I had more time, I'd clean my house.
4. If you don't do your homework, you'll fail the test.
5. If you come to my party tonight, you'll meet my boyfriend.
6. I'd be happy if I didn't have to work.
7. If you go out tonight, where will you go?
8. If you drive fast on this road, the police will stop you.
9. If it snowed in the Sahara desert, I'd give you \$1 million.
10. They would move to a bigger house if they had more money.